



The Class2Class.org Learning Journey

Four levels designed to inspire your students to connect, collaborate, create, and contribute alongside classrooms across the globe.



GET TO KNOW EACH OTHER

Build strong relationships with peers from other countries. Through these connections, your students will learn about different cultures, experiences and perspectives, enriching their understanding of the world.

GOAL



WORK TOWARDS THE SDGS

Inspire your students to work with other classrooms globally to explore Sustainable Development Goals (SDGs). They will be able to actively participate in projects that contribute to a more sustainable future.



CREATE SOLUTIONS TO REAL PROBLEMS

Foster creativity, critical thinking, and problem-solving skills in your students. Using Design Thinking, they'll be ready to tackle real-life challenges.



PRESENT MY SOLUTION

Showcase your students' projects to acknowledge their hard work and inspire others to positively change the world.

Examples:

- Traditions
- Customs
- Traditional festivals
- Typical dishes
- Traditional dances
- Monuments

TOPICS

Examples:

- SDG 3: Well-being and mental health in my school
- SDG 4: Access to education in my country
- SDG 13: Caring for the environment in my community

Examples:

- Prevent bullying and discrimination at school.
- Reducing the use of plastics at school.
- Preventing addiction to social media and/or video games.



Certificate Requirements



GET TO KNOW EACH OTHER

This level focuses on exploring and understanding the cultural diversity of the participants.

Evidence:

- ✓ Collaborative project presentation.
- ✓ Photos of participants during the videoconference.



WORK TOWARDS THE SDGS

This level focuses on the Sustainable Development Goals (SDGs) and raising awareness for action on global issues.

Evidence:

- ✓ Collaborative project presentation.
- ✓ Photos of participants in the video call and/or images of pupils learning about these issues in class.



CREATE SOLUTIONS TO REAL PROBLEMS

This level focuses on developing solutions to problems that have a global impact.

Evidence:

- ✓ Evidence that both classes have developed a project to solve the same problem, but from their local perspective (C2C worksheets, Presentation explaining the problem and its solution, etc.).
- ✓ Photos showing how each class is working to solve the problem (may include images of their prototypes, awareness raising activities, etc.).
- ✓ Images of students in video calls sharing their experiences and learning from the project.



PRESENT MY SOLUTION

This level focuses on the development of the presentation of the proposed solution to a global problem.

Evidence:

- ✓ Presentation of the proposed solution (both classes).
- ✓ Photos of students presenting their solution to the problem studied in Level 3 to teachers, headmasters, local mayors, etc. (both classes).



Recommendations

If you are new to these international learning experiences, we recommend that you start with Level 1 and work your way up.

1

For a richer learning experience, we encourage you to immerse yourself in Levels 2 and 3. Your students will develop more advanced skills and tackle complex global challenges, enriching their learning.

2

Diversifying the type of projects by doing several at different levels will allow your students to experience a wide range of challenges and further enrich their learning experience.

3

To ensure effective and respectful video calls, follow these rules:

4

Preparation and punctuality.

Plan the content and objectives of the video call in advance. Inform participants of the schedule and materials required. Start and end on time.



Active and respectful participation.

Promote an inclusive and respectful environment. Define rules for speaking and ensure that everyone is heard.



Appropriate use of technology.

Train your students in the use of the video call platform. Encourage the use of cameras for greater connection and engagement. Remind everyone to turn off microphones when not speaking to reduce distractions.

